

- i) Take your first left then go over the bridge.
(A)Adjective (B)Verb (C)Pronoun (D)Determiner
- j) She quickly packed her bag and left.
(A) Preposition (B)Adverb (C)verb (D) Adjective

B Answer the following question in one or two sentences. (4)

- a) What is Verb?
b) What is phrase?
c) What is Clause?
d) What is Article?

Attempt any four questions from Q-2 to Q-8

Q-2 A Identify the references (Generic, Specific, Definite) of the underline Nps; (07)

1. That is the cake.
2. He is the guys whose name is written in this courier.
3. Soldiers are brave.
4. She ate a banana.
5. Rohan is an honest person.
6. Please give me the hammer.
7. We are looking for an apartment near by Lajpat nagar.

B Identify the Categorical label of the underlined words in the following sentences. (07)

1. It's a long drive, but it's worth the trip.
2. They are my neighbors.
3. The thieves jumped over the wall and escaped before we could reach home.
4. I did not go to school yesterday as I was sick.
5. That's quite expensive, don't you think?
6. That place we visited yesterday was serene.
7. I reached home.

Q-3 A Identify The Determiners in the following sentences. (07)

1. That car is shining brighter in the sunlight than daylight.
2. He come to our party yesterday.
3. Those children are very interested in Mathematics.
4. Her gossips are out of the world.
5. Some people are pretend to despise the things they cannot have.
6. Each students got a chance to speak.
7. She doesn't have many books.

B Identify the FUNCTIONAL Labels of the underlined words in the following sentences. (07)



1. The dogs are cute
2. She is probably going to dump him
3. The washing machine is broken.
4. Bill has seen the light.
5. Teachers are hardworking.
6. He will leave in the morning.
7. Rohan is an architecture.

Q-4 Show the structure of the underlined Nps with the help of **Tree Diagram**. (14)

1. Jennifer going to Florida in February.
2. The students lost the debate.
3. The children are put the toy in the box.
4. He likes raw vegetables and meat.
5. The teacher spoke to the boy with a smile.
6. The police examined a photograph of the accident.
7. You can use your credit card at the movie.

Q-5 Write a detailed note on Formal Labels with examples. (14)

Q-6 Write notes with examples:

- 1 Article Features (07)
- 2 Categorical Labels (07)

Q-7 Write a detailed note on Subject and predicates with illustration. (14)

Q-8 A Classify the following and say whether it is **a word, a phrase, a clause or a sentence** : (07)

1. Shivaji was a good king.
2. Drop me a line.
3. All stood up when president came.
4. Be quite.
5. She ate as if she were starving for years.
6. Money
7. Hang in there.

B Identify the **FORMAL Labels** of the underline words in the following sentences: (07)

1. She put the book on the shelf.
2. Nobody could answer the simple questions.
3. He is eating his tiffin so slowly.
4. He is man of friendly nature.



5. We have forgotten our duty
6. He is under treatment for malaria.
7. Reading novels is good habit.

